Name: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

## Writing Evaluation

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Beginning**  **(1)** | **(2)** | **Developing**  **(3)** | **(4)** | **Accomplished**  **(5)** | Totals |
| **Ideas**  **(striking gold!)** | The paper has no purpose or central theme. Details are missing and it is difficult to see what is important. |  | The topic is a bit broad but the reader can see where the writer is heading. |  | The ideas are fresh and original. The topic captivates the reader. | /5 |
| **Organization (putting it all together)** | The paper is hard to follow as ideas are all over the place. |  | The paper makes sense but it is sometimes difficult to read from one paragraph to the next. |  | The paper is easy to follow and smoothly flows from one paragraph to the next. | /5 |
| **Voice (speaking to the reader)** | The writer tells a story but has not made it interesting for the reader. |  | The writer tells the story but has difficulty showing the story to captivate the reader. |  | The writer draws the reader into the story and it is easy to imagine what the writer describes. | /5 |
| **Word choice (finding just the right words)** | The same words are used too often in the paper. |  | The paper may have some misused words but there are attempts to use a broader vocabulary. |  | The paper is made more exciting by having carefully chosen just the right words. | /5 |
| **Sentence flow**  **(spicing up the lines)** | Sentences do not flow from one to the next because they have the same length, same beginnings, or run-ons. |  | Some sentences flow from one to the next and have different lengths but others are awkward. |  | Many sentences have a nice flow from one to the next because they have a variety of lengths and begin in different ways. | /5 |
| **Conventions (editing and polishing it for print)** | Errors with spelling, punctuation, capitals, grammar, and paragraphing make the paper difficult to understand. |  | Some errors with spelling, punctuation, paragraphing, and capitals can be solved with a bit of editing. |  | Just a few touch-ups make this paper easy to read and ready for print. | /5 |
| **Totals** |  |  |  |  |  | /30 |

What I like about this paper:

One thing I can do to improve the paper is: