

REPORTING PLAN – QUESNEL SCHOOL DISTRICT 2017-18

3 formal reports and 2 informal reports

All teachers will use Language – Not Yet Meeting or Approaching Expectations, Minimally Meeting Expectations, Meeting Expectations or Exceeding Expectations, unless they are using letter grades

Unless otherwise stated below, teachers K-3 will include performance scale and reporting comments for each curricular area. Teachers 4-7 will provide letter grades and reporting comments.

Written student progress reports for students in K-7 must also contain a description of the student’s behavior, including information on attitudes, work habits, and effort.

Core Competencies - All students will complete a self- assessment on one of the three broad Core Competencies at the end of the year. Although teachers can provide feedback during the year as students practice or gain self-awareness in a Core Competency area, they are not to assign any proficiency standard or letter grade to self-assessments.

(Student Progress Report Order, Oct. 2, 2017)

Curriculum Reporting by grade and subject:

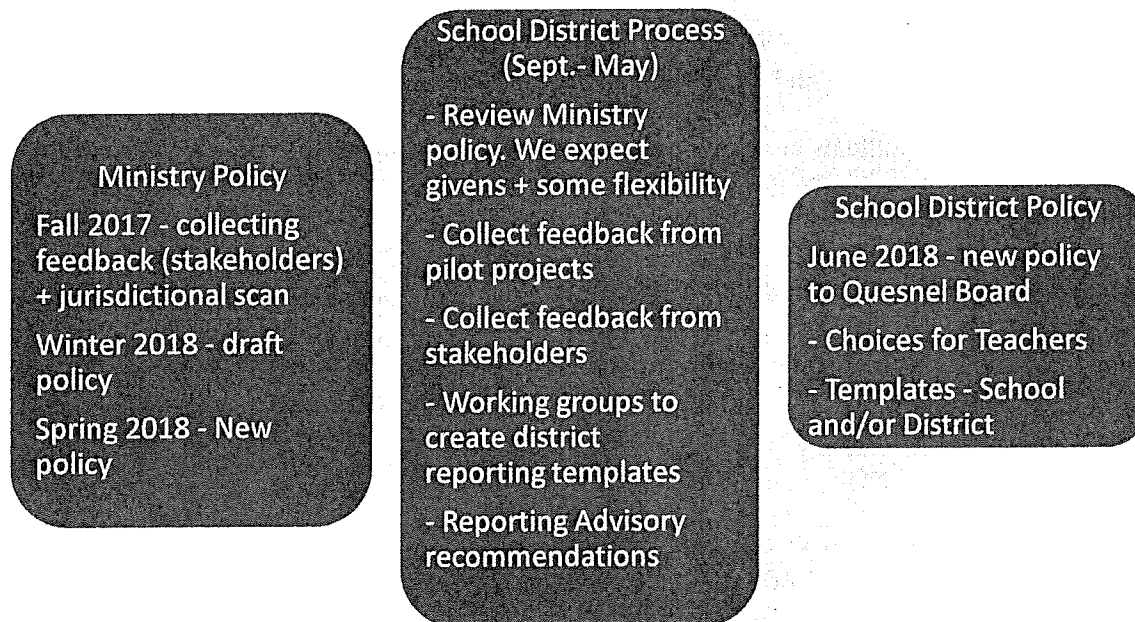
Curricular Area	K-3	4-5	6-7
English Language Arts or French Language Arts	each formal report	each formal report	each formal report
Math	each formal report	each formal report	each formal report
Science	2 X per year	2 X per year	2 X per year
Socials	2 X per year	2 X per year	2 X per year
Physical and Health Ed	each formal report	each formal report	each formal report
Arts Education	one area in each formal report - dance, drama, music, visual arts	one area in each formal report - dance, drama, music, visual arts	one area in each formal report – dance, drama, music, visual arts
French	N/A	each formal report	each formal report
Applied Design, Skills, Technologies	Reporting comments on last report	Reporting comments on last report	2 X per year
Career Education	Reporting comments on last report	Reporting comments on last report	2 X per year

MyEd Summative Report – All teachers K-7 will complete a MyEd summative report at the end of the year. Teachers may choose to use their own template as a final report and only enter summative information into MyEd. Alternately, teachers may choose to use MyEd as a final report and summative record.

MyEd – change to structure – only allows a single transcript – a single grade. The information overrides previous performance/letter grade. Teachers who typically use term information for final grade will need to do this calculation manually. Information on where copies of termed report cards will be saved will come soon.

***Teachers that are participating in a Reporting Pilot will follow the guidelines established for the pilot.**

FUTURE DIRECTIONS – REPORTING (COMMUNICATING STUDENT LEARNING)



Ministry Plan – The Ministry has been collecting information from all stakeholders (parents, school districts, etc.). They are also undergoing an extensive jurisdictional scan (looking at other provinces, countries) as well as research in order to inform the provincial policy. We expect there will be some fixed, ‘must do’ or givens, and also some flexibility in the new reporting order. A draft should be available late fall or early winter of this school year. They will look at feedback before the final policy is released during the Spring 2018.

School District Plan – We have two pilot projects: 1) Student Inclusive Conferencing; and 2) Digital Portfolio reporting. During the pilot process we will collect information from all stakeholder groups (parents, teachers and principals). Based on feedback we will establish recommendations, with guidelines, for each reporting option.

The District Reporting Advisory will review the draft and final Ministry policy, the pilot recommendations, submissions from any working groups, as well as any other feedback collected (as deemed appropriate in the review process), before making recommendations to the Quesnel Board of Education. We expect to have a new reporting policy by June 2018. We further expect that our reporting policy will continue to have choice for teachers as to how they will communicate student learning to parents and the templates used to capture this information.