**Proposed Scope & Sequence: BC Redesigned Curriculum**

**Subject: \_\_\_English Language Arts Content K-7**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Domain | Kindergarten/ Maternelle | 1 | 2 | 3 |
| Story/text:  | * **structure of story**
* **literary elements and devices**
 | * **elements of story**
* **literary elements and devices**
* **vocabulary to talk about texts**
 | * **elements of story**
* **literary elements and devices**
* **text features**
* **vocabulary associated with texts**
 | * **elements of story**
* form, function, and genre of texts
* **structures and features of written text**
* **literary elements and devices**
 |
| Strategies and processes: | * **reading strategies**
* **oral language strategies**
* **metacognitive strategies**
* **writing processes**
 | * **reading strategies**
* **oral language strategies**
* **metacognitive strategies**
* **writing processes**
 | * **reading strategies**
* **oral language strategies**
* **metacognitive strategies**
* **writing processes**
 | * **reading strategies**
* **oral language strategies**
* **metacognitive strategies**
* **writing processes**
 |
| Language features, structures, and conventions | * **concepts of print**
* letter-sound correspondence (**phonemic and phonological awareness**)
* **letter formation**
* the relationship between reading, writing, and oral language
 | * **concepts of print**
* **print awareness**
* letter-sound correspondence (**phonemic and phonological awareness**)
* **letter formation**
* **sentence structure and grammar**
* **conventions**
 | * features of oral language
* word patterns, word families
* **concepts of print**
* letter-sound correspondence (**phonemic and phonological awareness**)
* **letter formation**
* **sentence structure and grammar**
* conventions
 | * features of oral language
* word patterns, word families
* **legible printing**
* **sentence structure and grammar**
* **conventions**
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**English Language Arts Content K-7 continued**

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| Domain | 4 | 5 | 6 | 7 |
| Story/text:  | * form, function, and genre of **texts**
* features of written text
* **literary elements**
* **literary devices**
* elements of non-fiction **texts**
* evidence
* bias
 | * form, function, and genre of **texts**
* features of written text
* **literary elements**
* **literary devices**
* non-fiction elements
* perspective/point of view
 | * **form, function, and genre of texts**
* features of written text
* literary elements
* literary devices
* **elements of non-fiction texts**
* techniques of **persuasion**
 | * form, function, and genre of **texts**
* features of written text
* **literary elements**
* **literary devices**
* **elements of non-fiction texts**
 |
| Strategies and processes: | * reading strategies
* oral language strategies
* metacognitive strategies
* writing processes
 | * reading strategies
* oral language strategies
* metacognitive strategies
* writing processes
 | * reading strategies
* oral language strategies
* metacognitive strategies
* writing processes
 | * reading strategies
* oral language strategies
* metacognitive strategies
* writing processes
 |
| Language features, structures, and conventions | * features of oral language
* **paragraph structure**
* sentence structure and **grammar**
* **conventions**
 | * features of oral language
* **effective paragraphing**
* sentence structure and **grammar**
* **conventions**
 | * features of oral language
* **effective paragraphing**
* sentence structure and **grammar**
* **conventions**
 | * features of oral language
* **language varieties**
* **syntax and sentence fluency**
* **conventions**
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