**Proposed Scope & Sequence: BC Redesigned Curriculum**

**Subject: \_\_\_English Language Arts Content K-7**

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| Domain | Kindergarten/ Maternelle | 1 | 2 | 3 |
| Story/text: | * **structure of story** * **literary elements and devices** | * **elements of story** * **literary elements and devices** * **vocabulary to talk about texts** | * **elements of story** * **literary elements and devices** * **text features** * **vocabulary associated with texts** | * **elements of story** * form, function, and genre of texts * **structures and features of written text** * **literary elements and devices** |
| Strategies and processes: | * **reading strategies** * **oral language strategies** * **metacognitive strategies** * **writing processes** | * **reading strategies** * **oral language strategies** * **metacognitive strategies** * **writing processes** | * **reading strategies** * **oral language strategies** * **metacognitive strategies** * **writing processes** | * **reading strategies** * **oral language strategies** * **metacognitive strategies** * **writing processes** |
| Language features, structures, and conventions | * **concepts of print** * letter-sound correspondence (**phonemic and phonological awareness**) * **letter formation** * the relationship between reading, writing, and oral language | * **concepts of print** * **print awareness** * letter-sound correspondence (**phonemic and phonological awareness**) * **letter formation** * **sentence structure and grammar** * **conventions** | * features of oral language * word patterns, word families * **concepts of print** * letter-sound correspondence (**phonemic and phonological awareness**) * **letter formation** * **sentence structure and grammar** * conventions | * features of oral language * word patterns, word families * **legible printing** * **sentence structure and grammar** * **conventions** |

**English Language Arts Content K-7 continued**

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| Domain | 4 | 5 | 6 | 7 |
| Story/text: | * form, function, and genre of **texts** * features of written text * **literary elements** * **literary devices** * elements of non-fiction **texts** * evidence * bias | * form, function, and genre of **texts** * features of written text * **literary elements** * **literary devices** * non-fiction elements * perspective/point of view | * **form, function, and genre of texts** * features of written text * literary elements * literary devices * **elements of non-fiction texts** * techniques of **persuasion** | * form, function, and genre of **texts** * features of written text * **literary elements** * **literary devices** * **elements of non-fiction texts** |
| Strategies and processes: | * reading strategies * oral language strategies * metacognitive strategies * writing processes | * reading strategies * oral language strategies * metacognitive strategies * writing processes | * reading strategies * oral language strategies * metacognitive strategies * writing processes | * reading strategies * oral language strategies * metacognitive strategies * writing processes |
| Language features, structures, and conventions | * features of oral language * **paragraph structure** * sentence structure and **grammar** * **conventions** | * features of oral language * **effective paragraphing** * sentence structure and **grammar** * **conventions** | * features of oral language * **effective paragraphing** * sentence structure and **grammar** * **conventions** | * features of oral language * **language varieties** * **syntax and sentence fluency** * **conventions** |