**Science Project: Assessment/Evaluation**

Unit:

Date:

Student:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Accomplished (A)** | **Fully Meeting Expectations (F)** | **Meeting Expectations (M)** | **Not Yet Within****Expectations (N)** |
| **Scientific Method** * ***Observations***
* ***Analysis***
* ***Predictions & Hypotheses***
* ***Conclusions***
 | * Scientific method(s) used are thorough, detailed, and complete.
 | * Scientific method(s) used are mostly thorough, detailed, and complete.
 | * Scientific method(s) used are sometimes thorough, detailed, and complete.
 | * Scientific method(s) used are often not thorough, detailed, or complete.
 |
| **Content*** ***Accurate (correct) information***
* ***Graphs & Visual Information***
* ***Measurements & Data***
 | * All content, including text, graphs, and visual information are accurate and detailed.
 | * All content, including text, graphs, and visual information are often accurate and detailed.
 | * All content, including text, graphs, and visual information are sometimes accurate and detailed
 | * All content, including text, graphs, and visual information are often not accurate or detailed
 |
| **Overall Presentation*** ***Appearance***
* ***Flow (easy to understand)***
* ***Effective use charts, tables, colours, titles, headings, etc.***
 | * Information is presented in a logical manner and is easy to understand.
* Choices of charts, tables, colours, titles, headings, etc., are effective for presenting information.
 | * Most of the information is presented in a logical manner and is easy to understand.
* Choices of charts, tables, colours, titles, headings, etc., are usually effective for presenting information.
 | * Some of information is presented in a logical manner and is easy to understand.
* Choices of charts, tables, colours, titles, headings, etc., are sometimes effective for presenting information.
 | * Most of the information is not presented in a logical manner nor is it easy to understand.
* Choices of charts, tables, colours, titles, headings, etc., are not effective for presenting information.
 |

**Unit Evaluation:**

**Method:**

**Content:**

**Presentation:**

**Comments from Teacher:**

**Student’s Goals:**