**Science Project: Assessment/Evaluation**



Unit:

Date:

Student:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Accomplished (A)** | **Fully Meeting Expectations (F)** | **Meeting Expectations (M)** | **Not Yet Within**  **Expectations (N)** |
| **Scientific Method**   * ***Observations*** * ***Analysis*** * ***Predictions & Hypotheses*** * ***Conclusions*** | * Scientific method(s) used are thorough, detailed, and complete. | * Scientific method(s) used are mostly thorough, detailed, and complete. | * Scientific method(s) used are sometimes thorough, detailed, and complete. | * Scientific method(s) used are often not thorough, detailed, or complete. |
| **Content**   * ***Accurate (correct) information*** * ***Graphs & Visual Information*** * ***Measurements & Data*** | * All content, including text, graphs, and visual information are accurate and detailed. | * All content, including text, graphs, and visual information are often accurate and detailed. | * All content, including text, graphs, and visual information are sometimes accurate and detailed | * All content, including text, graphs, and visual information are often not accurate or detailed |
| **Overall Presentation**   * ***Appearance*** * ***Flow (easy to understand)*** * ***Effective use charts, tables, colours, titles, headings, etc.*** | * Information is presented in a logical manner and is easy to understand. * Choices of charts, tables, colours, titles, headings, etc., are effective for presenting information. | * Most of the information is presented in a logical manner and is easy to understand. * Choices of charts, tables, colours, titles, headings, etc., are usually effective for presenting information. | * Some of information is presented in a logical manner and is easy to understand. * Choices of charts, tables, colours, titles, headings, etc., are sometimes effective for presenting information. | * Most of the information is not presented in a logical manner nor is it easy to understand. * Choices of charts, tables, colours, titles, headings, etc., are not effective for presenting information. |

**Unit Evaluation:**



**Method:**

**Content:**

**Presentation:**

**Comments from Teacher:**

**Student’s Goals:**