

English Language Arts Curriculum K-3

Please note:

This is the beginning of our work from April 11, 2016 on making the curriculum more user friendly for teachers. This is the content part of the curriculum (at this time). **This document needs to be used in conjunction with the curricular competencies learning standards.**

Story/Text

Structure/Elements of story

K	1	2	3
- beginning, middle, end	Grade K+: - story elements: main character, setting, events - follow events in sequence - show awareness of stories of First People's culture connects people to family & community	GRADE 1 + : -plot and dialogue	GRADE 2+ : -conflict and theme

Literary Elements/Devices

K	1	2	3
- sound concepts (rhyme, rhythm) - poetic language - creative and humorous text	Grade K+: - figurative language - sound play - images, colours and symbols	GRADE 1+: -descriptive language	GRADE 2+ : -imagery, rhythm, rhyme, simile, alliteration

Text Features

K	1	2	3
-N/A	-N/A	-bolding, underlining, colour and arrangement	GRADE 2+ : -headings, columns, sidebars, diagrams

Vocabulary associated with texts

K	1	2	3
N/A	-talk about texts : book, page, chapter, author, title, illustrator, pictures, web page, website and search box	GRADE 1 + : -heading, table of contents, diagrams	GRADE 2+ : -see above

Strategies and Processes

Reading Strategies

K	1	2	3
<ul style="list-style-type: none"> - predicting - connections - use pictures, patterns memory and prior knowledge to predict meaning - recognize familiar words and names, and environmental print - retell some story elements 	Grade K+: NARRATIVE TEXT <ul style="list-style-type: none"> -retelling in own words -locating main idea and details -knowledge of language patterns and phonics to decode words -identifying familiar and sight words -re-reading 	NARRATIVE TEXT & NONFICTION GRADE 1+ : <ul style="list-style-type: none"> -using contextual clues -blends, word families and vowel sounds -word chunking -visualizing 	GRADE 2+ : <ul style="list-style-type: none"> - use word structure (eg. prefix, suffix) - questioning - previewing text - summarizing

Oral Language Strategies

K	1	2	3
<ul style="list-style-type: none"> - adjust voice (volume, tone, etc) - taking turns - focus on speaker without interrupting - maintaining listening posture - ask questions related to the topic - contribute to discussion - connect to personal knowledge, experience and traditions 	NARRATIVE TEXT <ul style="list-style-type: none"> -contributing to discussion -connecting to personal knowledge, experience and traditions -asking questions related to topic -making predictions, connections, simple inferences -respect for contribution of others (oral, written, visual, digital) -engaging in conversations with peers and adults -communicate ideas and information 	NARRATIVE TEXT & NONFICTION GRADE 1+ : <ul style="list-style-type: none"> -expressing simple opinions -speaking with expression -asking/answering what if, how and why questions -open-minded to differences -asking meaningful questions -participating in community and cultural practices and traditions 	GRADE 2+ : <ul style="list-style-type: none"> - asking questions to clarify - using receptive listening posture - listening for specifics - staying on topic

Metacognitive Strategies

K	1	2	3
<ul style="list-style-type: none"> - talking about thinking - reflecting on learning - develop awareness of self as a reader and writer 	Grade K+: <ul style="list-style-type: none"> -self-monitoring (makes sense sound right look right) -self-correcting errors consistently -using 3 cueing system (M,S,V) 	GRADE 1+ : <ul style="list-style-type: none"> -contribute to class generated criteria to assess own and others work -setting personal goals -making a plan for improvement 	GRADE 2+ : <ul style="list-style-type: none"> - taking steps to achieve goals

Writing Processes

K	1	2	3
<ul style="list-style-type: none"> - scribble writing or letter strings to convey meaning - distinguish between drawing and writing - use pictures to tell stories - learn that writing is “talk written down” 	Grade K+: <ul style="list-style-type: none"> -creating simple descriptions -repeating simple sentences -adding some detail -structuring story (beginning, middle, end) -structure of simple sentences -legible printing - print with spacing between words -capitalization of first word, names and “I” -familiar words spelled correctly -communicate ideas and information 	GRADE 1+ : <ul style="list-style-type: none"> -organizing writing beginning, middle, end -beginning to use writing process (revising, editing, proof-reading) -identifying audience -personal writing -examples of more complex communication forms (multiple page stories, expository text) -expository text, non-fiction and interest based 	GRADE 2+ : <ul style="list-style-type: none"> - Develop basic revising, editing and proof reading strategies

Language Features, structures, and conventions

K	1	2	3
<p>-one to one matching of spoken to written words -association of letters and sounds - distinct features of letters and sounds - correspondence of upper case and lower case alphabet - left to right directionality - recognize space between words - specific signs and symbols for punctuation (. ! ?) -symbolic nature of writing</p> <p><u>Phonological Awareness:</u> - hear and create rhyming words - segmenting separate words - syllables as chunks in spoken words</p> <p><u>Phonemic Awareness:</u> - segment words into phonemes -blend phonemes into words</p>	<p>Grade K+:</p> <ul style="list-style-type: none"> -distinct features of letters, words and sentences - understand uses of print - legible printing with spacing between letters and words - use of “s” to form plural of familiar words - structure of simple sentences 	<p>GRADE 1+ :</p> <ul style="list-style-type: none"> -basic conventions of spelling, grammar and punctuation - compound sentence structure 	<p>GRADE 2+ :</p> <ul style="list-style-type: none"> - formation of plurals (beyond familiar words) - common practices of punctuation in sentences - use of apostrophe in contractions -