

A Shift in Thinking

- ✓ Timely Feedback
- ✓ Accessible for Parents
- ✓ Celebrating Learning
- ✓ Home-School Connection
- ✓ Growth Based
- ✓ Increased Ownership
- ✓ Student Involvement
- ✓ Student Centred
- ✓ Increased Self-awareness



The Ministry of Education has new guidelines that support districts to make changes to how and when they report. Several classes in the Quesnel School District will be part of a District Pilot for communicating student learning, following these new guidelines (links below).

Feedback

As this is a district pilot, parents will be given opportunities for feedback as we progress.

Resources

BC Ministry of Education:
BC's New Curriculum
Assessment & Reporting
Education Reporting Order

Communicating Student Learning

Student Inclusive Conferences



Quesnel School District #28

Why Change?

Schools are preparing students for a future we cannot predict (changing jobs, social media, technology).

The BC Curriculum has been redesigned with this in mind.

WHAT and HOW we teach is changing. Our assessment and reporting should align. There is a shift away from "reporting TO parents" and towards "communicating WITH parents". Our focus is to share student learning.

Redesigned Curriculum

Different Assessments

Communicating Student Learning

What to Expect?

- A conference that includes you and your child
- Work samples, photos, videos, and audio recording of student learning
- Communicating student progress
- Core areas of learning discussed each time
- Setting goals for further learning
- Connections to core competencies
- Parent and student "friendly" language
- Opportunities for student input
- Opportunity for parent participation,

C	T	PS
COMMUNICATION	THINKING	Personal & Social
The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.	The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development and is demonstrated through <ul style="list-style-type: none"> • creative thinking • critical thinking 	The personal and social competency includes <ul style="list-style-type: none"> • positive personal & cultural identity • personal awareness & responsibility • social responsibility

When & How?

October - May

2 scheduled conferences at the school
2 other informal

June

Final, summative written report about student achievement sent home.

Student Inclusive Conference Information:

School District 28 website

