

## A Shift in Thinking

- ✓ Timely Feedback
- ✓ Accessible for Parents
- ✓ Celebrating Learning
- ✓ Home-School Connection
- ✓ Growth Based
- ✓ Increased Ownership
- ✓ Student Involvement
- ✓ Student Centred
- ✓ Increased Self-awareness



The Ministry of Education has new guidelines that support districts to make changes to how and when they report. Several classes in the

Quesnel School District are participating in the digital reporting project for communicating student learning, following these new guidelines.



## Feedback

Parents have had opportunities to provide feedback on digital reporting.



## Resources

BC Ministry of Education:  
[BC's New Curriculum](#)  
[Assessment & Reporting](#)  
[Learning Update Order](#)



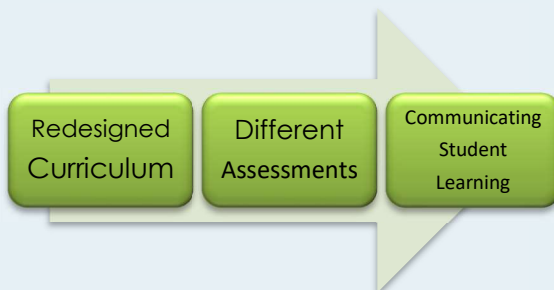
## Communicating Student Learning

Digital Reports

## Why Digital Reporting?

Schools are preparing students for a future we cannot predict (changing jobs, social media, technology). The curriculum has been redesigned with this in mind.

WHAT and HOW we teach has changed. Our assessment and reporting should align. There has been a shift away from "reporting TO parents" and towards "communicating WITH parents". Our focus is to share student learning.

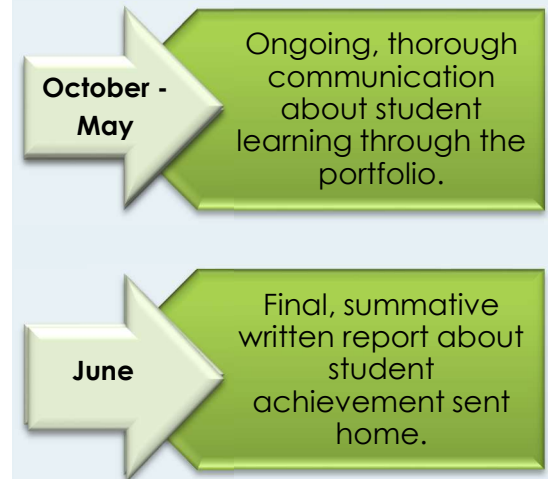


## What to Expect?

- Digital posts, with learning intentions from all subject areas
- Work samples, photos, videos, and audio recording of student learning
- Communicating student progress
- Setting goals for further learning
- Connections to core competencies
- Parent and student "friendly" language
- Opportunities for student input
- Opportunity for parent participation, input and support

C	T	PS
<b>COMMUNICATION</b>	<b>THINKING</b>	<b>Personal &amp; Social</b>
The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.	The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development and is demonstrated through: <ul style="list-style-type: none"> <li>• creative thinking</li> <li>• critical thinking</li> </ul>	The personal and social competency includes <ul style="list-style-type: none"> <li>• positive personal &amp; cultural identity</li> <li>• personal awareness &amp; responsibility</li> <li>• social responsibility</li> </ul>

## When & How?



Digital portfolios can be accessed 2 ways:

- School District 28 website – **SSDAS**  
<https://sd28.qwinfosys.com/das/shared/custom/SD28.asp>
- Ed Inform app

